

## CIVICS PROJECT RUBRIC

	limited	developing	proficient	advanced	exemplary
	0	1	2	3	4
<b>Analysis of the issue and its impact on the community</b>	Conveys no understanding of the issue (i.e. does not connect the issue to community and/or self.)	Conveys limited understanding of the issue (i.e. limited connection of the issue to community and/or self.)	Conveys fair understanding of the issue (i.e. somewhat connects issue to the community and/or self.)	Conveys strong understanding of the issue (i.e. strongly connects the with the community and/or self.)	Conveys deep and thorough understanding of the issue (i.e. shows multiple examples connecting the issue with the world, community, and/or self.)
<b>Evidence of research</b>	Piece is lacking information and/or information is inaccurate and irrelevant	Provides basic information, some which may be incorrect and/or irrelevant; based on minimal research	Provides accurate, and relevant information; based on adequate research	Provides complete, accurate, and relevant information; based on adequate research using more than one resource	Provides complete accurate and relevant information; based firmly on extensive and careful research using multiple sources
<b>Effort</b>	Often off-task, did not complete assignments; attempts to work hard but on relatively unimportant parts of the project; does not seek or use feedback	Works hard, but may be on unimportant parts; does not work within time constraints; incorrect use of feedback; easily distracted	Prepared to work each day, meets due dates, and works hard on the project most of the time; occasionally distracted; attempts to use feedback to improve	Works hard all the time; rarely distracted; uses time efficiently to meet deadlines; uses feedback to improve project	Prioritizes tasks, avoids distractions, and uses time efficiently; spends time outside of class to enhance project; seeks and uses feedback to improve project
<b>Written element</b>	Not organized; work is not written in author's own words; simple word choice; target skills used ineffectively if at all; frequent errors in conventions	Lacking organization; work may not be written in author's own words; simple word choice; few target skills used effectively; many errors in conventions	Somewhat organized; work is written in author's own words; simple word choice; some target skills used effectively; few errors in conventions	Mostly organized; work is written in author's own words; most target skills used effectively; conventions are correct, with minor exceptions	Well organized; in the author's own well-chosen words; target skills used effectively; conventions are correct
<b>Reflection and personal growth</b>	Little or no reflection. No evidence that the author changed as a person.		Shows some reflection, but lacks a clear understanding of how the project helped the author grow as a		Clearly demonstrates how participating in the project changed the author as a person (changes in opinion,
<b>Overall impression</b>	The work lacks neatness or organization.	The work includes some mistakes or omissions.	The overall appearance is neat and organized, with a few minor mistakes or omissions.	The overall appearance is neat and organized.	The overall appearance is neat and professional.

<b>Grade Key</b>	
3.5-4.0 = A	1.5-2.5 = C
2.5-3.5 = B	0.5-1.5 = D
	<1.5 = F

<b>Project Average:</b>
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